| **Student Name:** **Chloe Shum** |
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| **Motion:** **THW ban violent sports** |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Remember to not say the good morning/I am/I am x speaker opening lines! Give me the drama! A joke, etc. I want to see your personality come out in your hooks and or I want you to give me a preview. * Remember to do your signposting before you move into your rebuttals/arguments/etc.   Rebuttal   * But it happens anyway in non-violent sports. This misses the point that Prop was making - Prop is making the point that look, this is a bad idea because the **point of the sport is the violence.** You need to make sure that you are responding to this directly! * What does underground violent sports look like? You want to tell me because it otherwise sounds a bit far-fetched and fight club-like. You can point to things like Cock-Fighting (Rooster vs Rooster) as a parallel, etc.   Argument: Sports are popular   * I get that it's very popular, but why should popularity be the standard for why we do something? You must explain how this should weigh on the minds of the judge. * For illegality;   + Good on the vibes, but some key questions are missing. How big is the underground market? How accessible is it? Because if the market is much smaller, then the Proposition has less harm anyway. You gotta make sure you are defining these things so that it can’t be taken out by a simple rebuttal.   **Speaking time: 4:45.98, good work! You are on a good path. Keep it up!** | | | | | | |